



Newsletter Parashas Emor

May 8, 2015 / 19th of Iyar, 5775



Nina reviews the parsha cards from the previous week. She has sequenced the cards in the correct order and is reflecting the group lesson.



Charlie is engaged in a צורות האתיות (Aleph Bais letter recognition) ice cream work. He is matching the letters on the cones to the identical letters on the ice cream.



Raquel uses her auditory skills to distinguish the sound cylinders by shaking them to find the matching pair.



Temima proudly completes the 24 “puzzle” strips of the Insta-Learn language program level two. Temima selects the letter corresponding to the picture shown. Only the correct letter will fit into the slots above the picture. This built-in control of error gives children a tremendous feeling of satisfaction and independence as they progress in their language development.



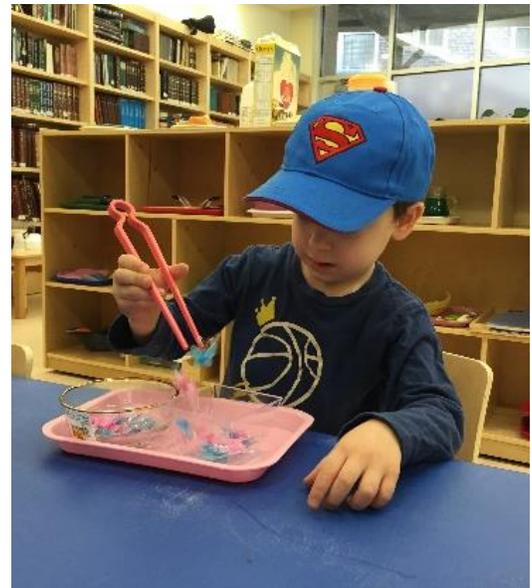
Yoseph uses the tri-colored stamp pad to spell his full name on a sentence strip.



Elisha enjoys the new flower activity. He uses his encoding skills to follow the pattern and recreate his identical copy of the picture.



Gemma refines the dexterity of her hands by drilling and screwing the "mosaic art". She is also using her creativity to build a beautiful house and garden mosaic.



DJ uses his three finger grasp to transfer the butterflies from one bowl to the next. This daily life activity is a direct preparation for proper handwriting skills.



Emuna prepares an abacus for Sefiras HaOmer. She counts 49 days from Pesach until Shavuot, and divides the 49 days into 7 weeks. She arranges 7 pipe-cleaners to represent the 7 weeks and 7 beads on each pipe-cleaner to represent the days of the Omer. Now, Emuna can slide the beads across the abacus as Shavuot approaches.



Jonah carefully squeezes 3 drops of soap into his whisking activity. Next he will fill his pitcher with water and pour it into the bowl. Using his wrist muscles Jonah will then whisk the soap and water together to create bubbles.



Esti learns how to sew. She can thread the needle, make a knot, and weave the thread in and out of the holes along the edge of the butterfly.



Yechezkel plays number Zingo 1-2-3. He selects a numeral tile, then counts the quantity on the board so that he can match the numeral with its quantity.



Shimi is deeply engrossed in his word-building language activity. After he sets up six pictures on the mat, he sounds out each picture and places the appropriate letter to write the word. Then he records his success by stamping the alphabet letters on his paper.

May you enjoy an uplifting and rejuvenating
Shabbos full of *kedushah* and *menucha!*

Love,

Morah Temmy, Morah Anne,

Morah Ayelet and Morah Elisheva