



BNOS ALIYA

October 26, 2018/17th of Cheshvan, 5779

Note: Each newsletter features select parts of the curriculum.

A PEEK INTO **BNOS ALIYA**

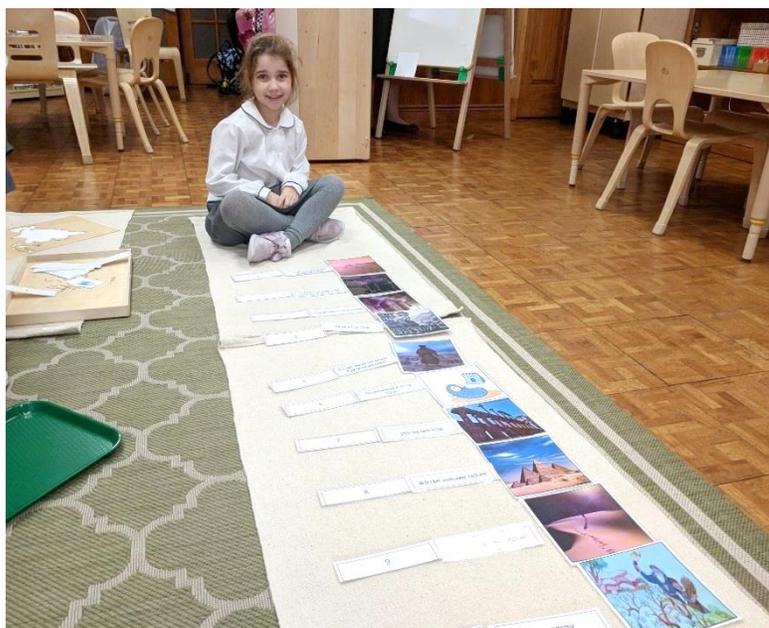
Parshas Vayeira



Nina matches the name of the malach (angel) to the message they present to Avraham upon visiting his tent. Nina then records her work.



Leora organizes Terach's family tree. The Jewish people increase with the birth of Yitzchak Avinu.



Jordana sequences Avraham Avinu's ten tests chronologically.



Sarah Shayna composes a Dvar Torah for her Shabbos table.

Taryag Mitzvos

Bnos Aliya learn to categorize mitzvos according to whether they are:asey (positive), lo sa'asey (negative), specific to nashim (women) oranashim (men), mitzvos temidios (constant) or mitzvos that occur at specific times of the day, year, etc.



Science

After concluding our unit on sound, the girls conducted experiments to see the science come to life.



Memory System

- Left: **Sonya** and **Emuna** experiment with pitch created by different amounts of water. They concluded that the cup filled with the least amount of water, resulted in the highest pitch, while the cup filled with the most amount of water, resulted in the lowest pitch.
- Right: **Sarala**, **Leora**, **Zahava** and **Anaelle** took turns blindfolding each other to explore the sounds surrounding them. Without the ability to see, one's sense of hearing must become sharper as it is more critical to helping a person navigate and understand her environment.

Next Page: **Chaya** and **Temima** use [Rabbi Rietti's Memory System](#) combining excerpts from the passuk (verse), picture cards, code names and hints to assist with mastery of Tanach. Through the use of Rabbi Rietti's materials, the girls are creating a mental filing system for the events that occur in each perek (chapter) of the chumash.



Midda of the Week

Inspired by Avraham Avinu's devotion to serving his guests, Bnos Aliya learned about hachnasas orchim as part of our weekly middos curriculum. There are three ways to welcome guests into our home: 1. Achila (offering food) 2. Shteia (offering drink) and 3. Leina (offering a bed to sleep). The girls are enthusiastic about practicing hachnasas orchim in our very own classroom, welcoming them with a smile and ready to serve visitors with a tray of snacks and drinks. Students will take turns greeting our guests to make sure they feel welcome and comfortable.



Halacha Yomi

Bnos Aliya continues their study of Halacha Yomi with hilchos seder hayom (laws relating to daily basic activities). Jews can demonstrate love for Hashem by paying attention to the details of the day. Below are some points we discussed...

- Fingernails and toenails must be disposed of either in the toilet or sink, followed by negel vasser.
- Wash negel vasser after receiving a haircut, touching one's shoes, scalp and/or body parts that are usually covered.
- One must also wash negel vasser before davening or studying Torah.
- Brachos ketzaros (the short brachos) in Birkas Ha'shachar should be recited.
- A man is obligated to recite a collective one hundred brachos every day.
- When one recites Hashem's name- Ado---, he/she should have in mind that Hashem is "Adon hakol," He was, is and will remain master over everything.
- When a person hears a bracha, he/she should answer amen.
- One should not recite a bracha livatala (wasted bracha).
- Amen stems from the same word as Emuna. Answering amen to someone's bracha has a lot of power. When we say the word amen, we are affirming our belief in Hashem as creator over all.